



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

Middle School

Parents, as a middle school team, we ask that you check in on your child's supplies of pencils, pens, highlighters, and lined paper. **IF** they are running low, please replenish them. It is important for their class preparation. Thank you for your help.

It is hard to believe this coming week will be our last full week prior to Thanksgiving!! Please remember that students are to be in Winter Dress when we return from that break. Also, when we return from break, we will be in Advent. Our plan is to light an Advent wreath in each classroom in recognition of this holy time.

Students have already begun preparing for this year's Christmas Concert, which will be held on Wednesday, December 14th. If you would be willing to volunteer to help Ms. Wisbey, please email her at k.wisbey@cvillecatholic.org

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders learned about the end of the Civil War. Next week on Friday they will have their Civil War Test.

7th: This week the 7th graders learned about the rise of FDR. Next week they will be learning about the New Deal.

8th: This week the 8th graders learned about the end of the Roman Republic. Next week they will have their test on the Roman Republic and the Empire.



Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): This past week, we started working with decimals. This coming week, we will sharpen our computation skills with these types of numbers by adding, subtracting, multiplying, and dividing. We will use graph paper to make a conscious effort to line up our work, which is essential when computing with decimals.

Pre-Algebra (Garland): We ended this past week by solving equations where variables were present on both sides of the equation. Next week, we will explore equations that have special solutions (none or infinitely many) and show how to solve equations by clearing fractions.

Geometry (Garland): This past week, students learned about CPCTC...corresponding parts of congruent triangles being congruent. On Monday, I plan to quiz on Polygons. The rest of the week will be devoted to Proving Triangles congruent and writing two column proofs centered around SAS, SSS, AAS, and ASA congruence.

Math 7 (Reid): This week we finished up fractions and took our first test of the 2nd Quarter on Fractions & Their Operations. Next, we will be working with decimals and transferring back and forth between fractions and decimals.

Algebra (Reid): This week in Algebra 1 we took our first test of the 2nd Quarter on Inequalities. Tuesday, we started the concept of slope by participating in the Vase Activity. We graphed the relationship of the height of the water to the number of $\frac{1}{4}$ cup scoops of water. Then, we analyzed how that relationship of scoops to height was affected by the shape of the vase. Next week, we will start using the formal formulas for slope and equations of lines. Please make sure your child has access to $\frac{1}{4}$ inch graph paper. We will be graphing for a long time to come 😊 Here are some pictures:





Composition, Literature, and Language

Arts—e.kerrigan@cvillecatholic.org & l.lowdon@cvillecatholic.org

6th Grade Composition (Kerrigan): Students are continuing to sing their way through learning their prepositions! Verses 3 and 4 were due for recitation this week, and verses 5 and 6 should be memorized for next week. We have been diving deep into noun usage, learning subjects, subject complements, direct and indirect objects and objects of a preposition. We will continue our study of nouns next week, with a test on Wednesday, Nov. 16.

6th Grade Literature (Kerrigan): We will wrap up our discussions of *Hatchet* early next week, with the *Hatchet* test on Friday, Nov. 18. Students will also be working on an in-class project which will be due Nov. 18 as well. The next IRA is also due next week, on Tuesday, Nov. 15. This IRA will be handed in digitally via Google Classroom.

7th Language Arts (Lowdon): There is a test on *The Giver* next week on block day. A study guide is in Google classroom. The IRA is due on November 18. We will begin our study of two novellas by John Steinbeck with a look at Steinbeck, the person and author. A grammar powerpoint on parts of speech is in Google classroom and should be reviewed by all students. There is a quiz on this material on Thursday next week.

8th Language Arts (Lowdon): On Monday, students will take a test on *Brown Girl Dreaming*. A study guide has been provided in Google classroom. The IRA is due on November 18, as is a project based on *Brown Girl Dreaming*. I am counting on the fact that students are working on writing poems for their own memoirs, due Dec. 16. We will begin our next novel study with a look at the life and times of William Golding, author of *Lord of the Flies*.

Religion—a.sisman@cvillecatholic.org

6th: This week is Vocations Awareness Week. We spent some time discussing what vocations are and how we must spend time in silent prayer to listen to God. The 6th Grade spent some time in prayer for vocations and prayed in particular for Deacon Christopher Weyer, who is a seminarian in the Diocese of Richmond. We also discussed creation in relation to Ch. 6 this week. We will continue this chapter into next week.

7th: This week is Vocations Awareness Week. We spent some time discussing what vocations are and how we must spend time in silent prayer to listen to God. The 6th Grade spent some time in prayer for vocations and prayed in particular for Deacon William Buckley, who is a seminarian in the Diocese of Richmond. We also discussed some of the themes of St. Paul's early letters, which we will continue next week.

8th: This week is Vocations Awareness Week. We spent some time discussing what vocations are and how we must spend time in silent prayer to listen to God. The 6th Grade spent some time in prayer for vocations and prayed in particular for Deacon Armando Herrera, who is a seminarian in the Diocese of Richmond. We also discussed what it means to be a faithful citizen and how we are to develop an informed conscience to guide us.

Spanish—j.osteen@cvillecatholic.org

This past week we spent a lot of time going over two irregular verbs (ser and estar) and using them with adjectives to make simple sentences. Example sentences are: Ella es baja (she is short), Nosotros somos inteligentes (we are smart), Tú estás cansado (you are tired). On Thursday the students completed a listening and writing quiz where they had to draw three people I described, and write about one other person using these verbs and adjectives. The students did really well and it is amazing to see what they can understand!

On Friday we began talking about parts of the body and the verb tener (to have). The students will use these in an upcoming project. For the project students will design monsters and then present them to the class.

For example: El monstruo es grande y verde. Él tiene dos ojos grandes y dos dientes blancos. Los pies son muy grandes y los brazos son largos. Él no tiene pelo. (The monster is big and green. He has two big eyes and two white teeth. The feet are very big and the arms are very long. He does not have hair.)

When we get back from Thanksgiving break we will start on the family unit!

